

Investing for Success

Under this agreement for 2019

Mitchell State School will receive

\$114,400*

This funding will be used to

- Develop a Whole School approach to improving Oral Literacies.
- Increase the number of students that are at or above Regional Benchmarks in Reading and the number of students achieving age appropriate clusters in Aspects of Speaking on the Literacy Continuum.
- Increase the number of 0-5 families engaging in initiatives and programs at Mitchell State School.
- Develop a school and community approach to managing behaviour.

Our initiatives include

- Engage in professional development and research to advance student progress.
- Develop a whole school approach to Oral Literacies.
- Develop responsive action plans for student data to identify target areas for student progress.
- Encourage, promote and enhance school initiatives and programs within the community.

Our school will improve student outcomes by

Actions	Costs
Employ a Speech Language Pathologist and addition Teacher to support Whole School Explicit Improvement Agenda.	Speech Therapist – 1 day per week \$59,000
A Whole School Approach to Oral Literacies and employment of additional Teacher Aides to support and enact the Explicit Improvement agenda.	\$40,400
Implement a consistent approach to Oral Literacies. Investing in a whole school approach to Reading, Writing, Spelling and Speaking using the Speech Sound Pics approach to Literacy.	\$10,000
Build a safe and supportive school environment by revisiting Tier 1 requirements under Positive Behaviour and Learning (PBL) framework.	\$5000



Cass Ahern
Principal
Mitchell State School



Tony Cook
Director-General
Department of Education

* Funding amount estimated on 2018 data. Actual funding will be determined after 2019 enrolment data are finalised. Actual expenditure may be varied due to changes in finalised 2019 enrolment data and student learning needs.



Queensland
Government