Where respect and responsibility lead to success in learning and life choices.

**MITCHELL STATE SCHOOL**
**SMARTER SCHOOLS NATIONAL PARTNERSHIPS**
**2012 - 2015**

**ENGAGEMENT**

*Every day, in every classroom, every student is learning and achieving.*

**Targets:**
- ★ 92.5% Attendance
- ★ 100% Retention Prep-10
- ★ Transition:
  - Playgroup & Early Learning Group ➔ Prep
  - Junior Secondary ➔ Year 10
  - Pathways: Year 10 ➔ Year 11, Training, Work
- ★ Quality classrooms
- ★ Positive Behaviours: SWPBS
- ★ Student learning & wellbeing: Mi Kitchen Garden, Indigenous culture, Sport, Music, Personalised Learning, Chaplaincy

**ACHIEVEMENT & IMPROVEMENT**

*Every child, literate and numerate, at or above National Minimum Standards at exit level.*

- ★ Explicit improvement agenda
- ★ Explicit teaching practices in all classrooms
- ★ High expectations that every child can learn
- ★ Personalised Learning Plans – use of data to improve student performance
- ★ Australian Curriculum implemented
- ★ Quality book work in every classroom
- ★ Close the gap between Indigenous and non-Indigenous students

**CONFIDENCE**

*High levels of student, parent, staff and school community confidence in the school’s performance and achievement*

- ★ Unrelenting focus on improvement
- ★ Effective relationships with every student
- ★ Strong relationships between parents & their children’s teachers in relation to learning success
- ★ Achievement of every student
- ★ Quality teaching
- ★ Quality and productive school, community and educational partnerships
- ★ High level of community engagement & support for the importance of learning

**School Wide Positive Behaviours**

*My Job Society Safety My Job Society Safety My Job Society Safety My Job Society Safety*