



MITCHELL STATE SCHOOL SMARTER SCHOOLS NATIONAL PARTNERSHIPS 2012 - 2015



Where respect and responsibility lead to success in learning and life choices.

ENGAGEMENT

Every day, in every classroom, every student is learning and achieving.

- Targets:**
- ☆ 92.5% Attendance
 - ☆ 100% Retention Prep-10
 - ☆ Transition:
 - × Playgroup & Early Learning Group → Prep
 - × Junior Secondary → Year 10
 - × Pathways: Year 10 → Year 11, Training, Work
 - ☆ Quality classrooms
 - ☆ Positive Behaviours: SWPBS
 - ☆ Student learning & wellbeing: Mi Kitchen Garden, Indigenous culture, Sport, Music, Personalised Learning, Chaplaincy

ACHIEVEMENT & IMPROVEMENT

Every child, literate and numerate, at or above National Minimum Standards at exit level.

- ☆ Explicit improvement agenda
- ☆ Explicit teaching practices in all classrooms
- ☆ High expectations that every child can learn
- ☆ Personalised Learning Plans – use of data to improve student performance
- ☆ Australian Curriculum implemented
- ☆ Quality book work in every classroom
- ☆ Close the gap between Indigenous and non-Indigenous students

CONFIDENCE

High levels of student, parent, staff and school community confidence in the school's performance and achievement

- ☆ Unrelenting focus on improvement
- ☆ Effective relationships with every student
- ☆ Strong relationships between parents & their children's teachers in relation to learning success
- ☆ Achievement of every student
- ☆ Quality teaching
- ☆ Quality and productive school, community and educational partnerships
- ☆ High level of community engagement & support for the importance of learning

School Wide Positive Behaviours

Positive Relationships

My Job Society Safety My Job Society Safety My Job Society Safety My Job Society Safety