

2012 Closing the Gap Report - Mitchell State School (0027)

Indigenous Focus School: Yes

Next Steps School: No

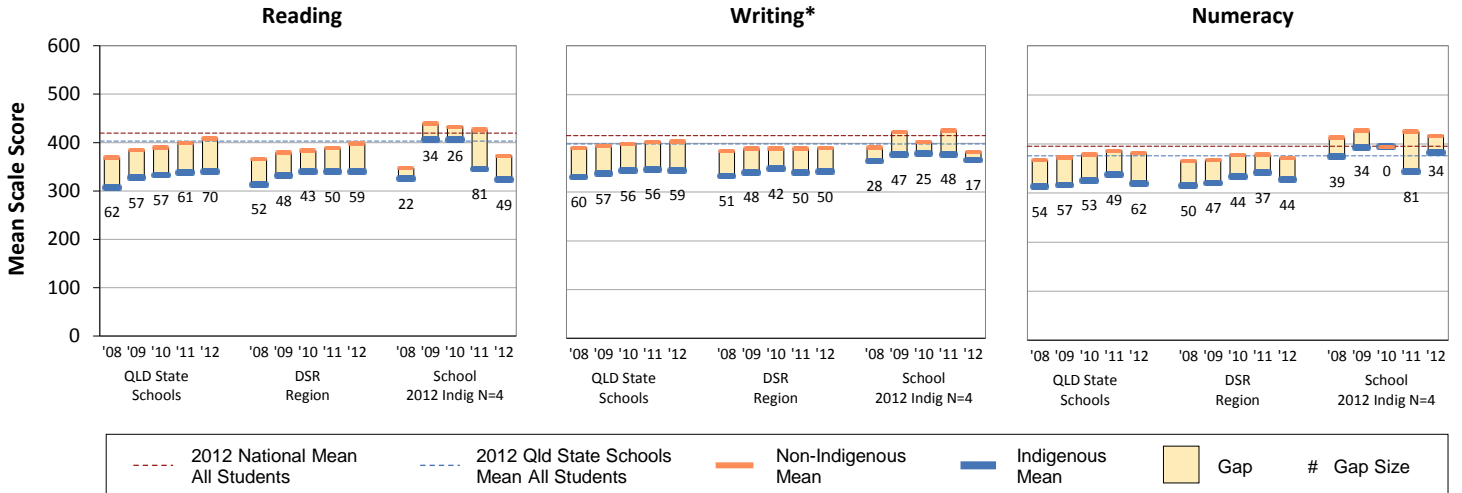
Low SES School: Yes

Lit & Num NP School: Yes

Full and Part-Time Enrolments August 2012

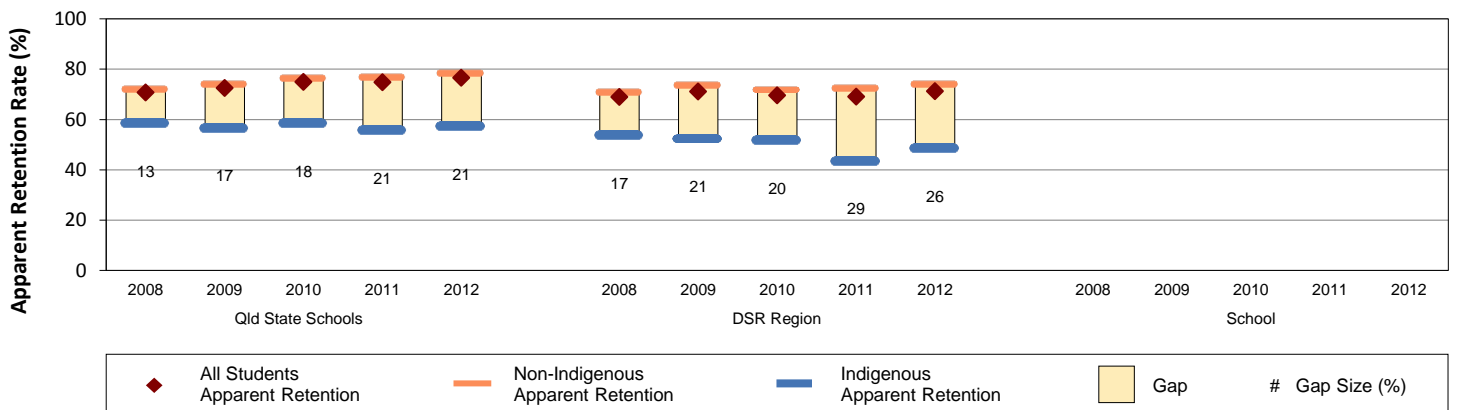
Indigenous Status	Pre Prep	Prep Year	Yr 01	Yr 02	Yr 03	Yr 04	Yr 05	Yr 06	Yr 07	Yr 08	Yr 09	Yr 10	Yr 11	Yr 12	SP	Total
Indigenous	1	4	3	6	4	3	2	6	3	5	3	8				48
Non-Indigenous		9	6	9	7	12		13	9	8	7	6				86
Unknown																
Total	1	13	9	15	11	15	2	19	12	13	10	14				134

NAPLAN Year 3 Mean Scale Score - Indigenous/Non-Indigenous Gap



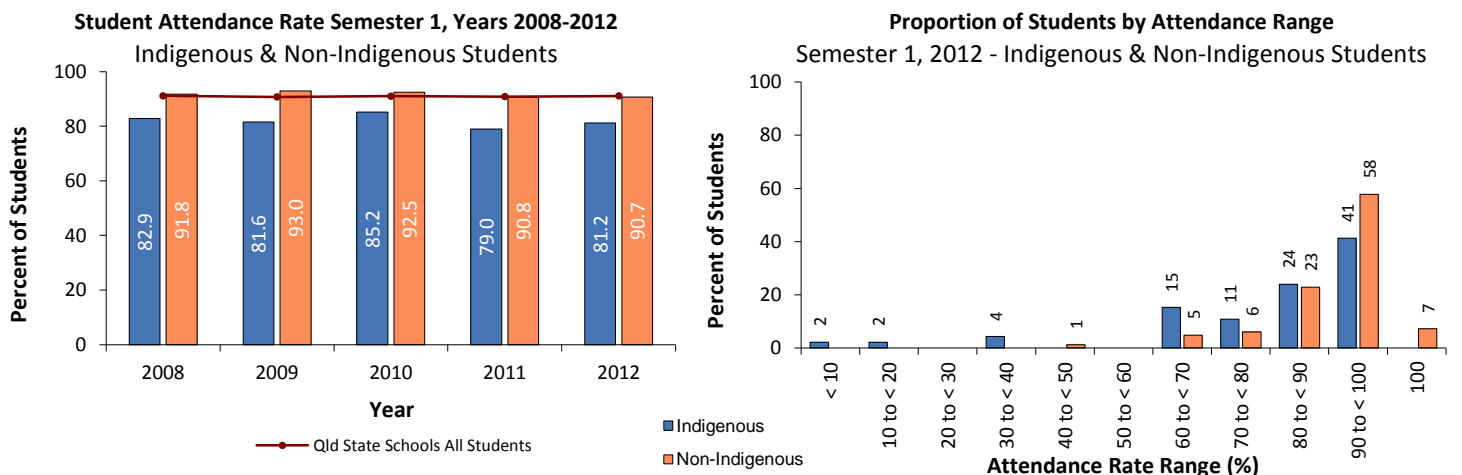
* Writing results from 2011 cannot be compared to previous years. Indig N is the count of indigenous students with a score (excludes absent, exempt & withdrawn students).

Apparent Retention Year 10 to Year 12 - Indigenous/Non-Indigenous Gap



Apparent retention rates are computed as the ratio of the number of year 12 full-time students in a given year to the number of year 10 full-time students 2 years prior. The retention rates are labelled "apparent" as they do not take account events such as interstate or overseas migration, repeating students, return of adult students and the movement of students to and from the state sector. For these reasons it is possible to obtain apparent retention rates greater than 100%. Based on Census enrolment collection.

Student Attendance



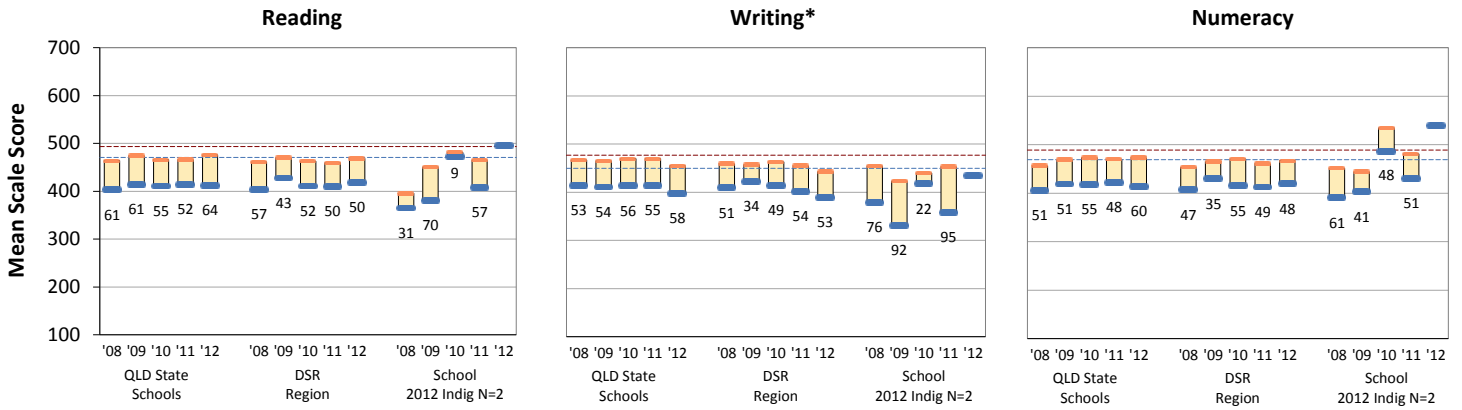
% of All Student Attendance < 85%	31.0
% of Indigenous Student Attendance < 85%	50.0

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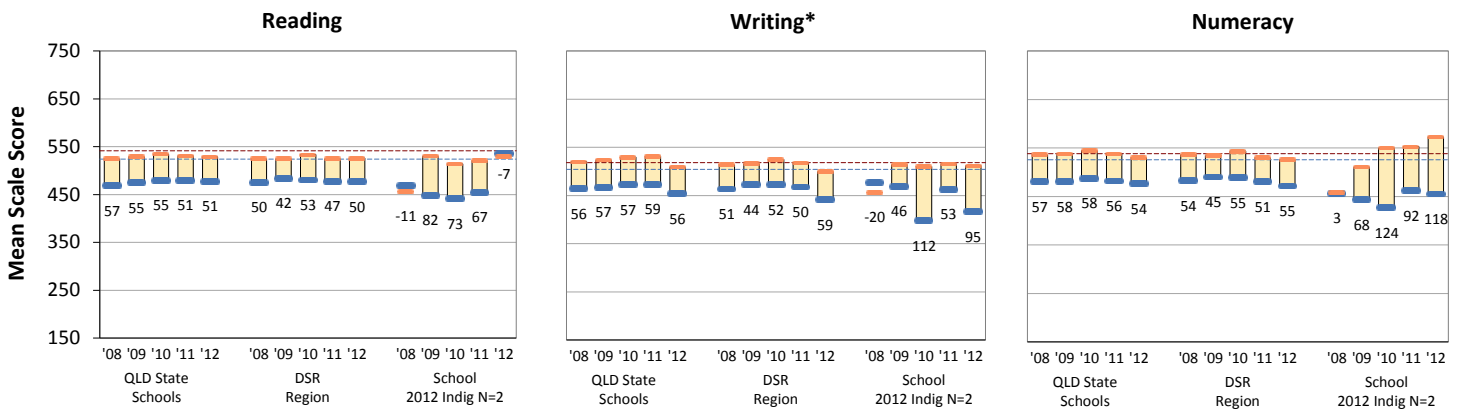
NAPLAN Supplementary Information



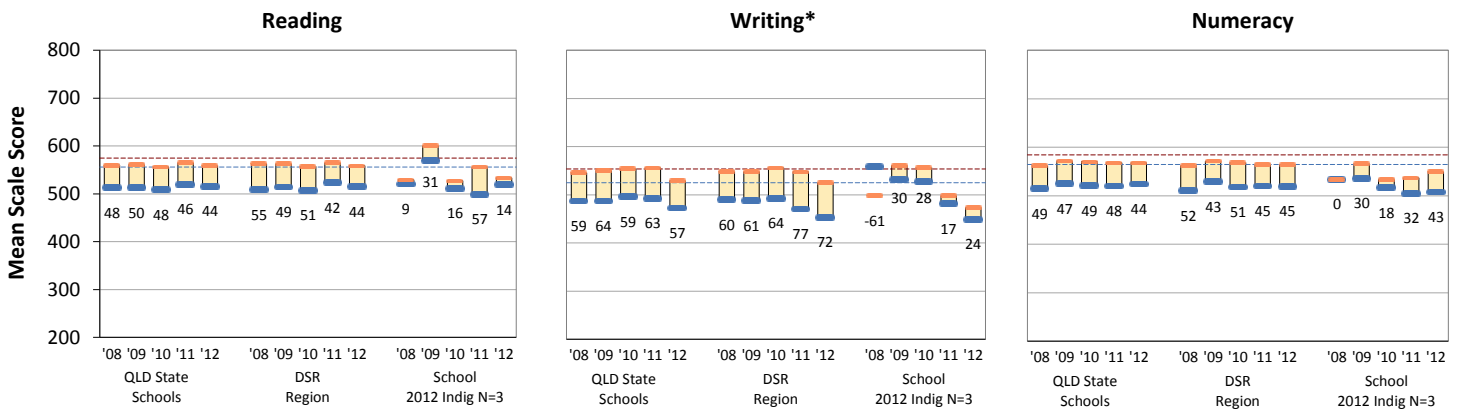
NAPLAN Year 5 Mean Scale Score - Indigenous/Non-Indigenous Gap



NAPLAN Year 7 Mean Scale Score - Indigenous/Non-Indigenous Gap



NAPLAN Year 9 Mean Scale Score - Indigenous/Non-Indigenous Gap



* Writing results from 2011 cannot be compared to previous years.