Great Results Guarantee

Under this agreement for 2014
Mitchell State School will receive

This funding will be used to

When students attend school 92% or more, then we guarantee they will achieve at or above National Minimum Standards in Reading in Years 3, 5, 7 & 9.

All students monitor learning goals through their Personalised Learning Plans; evidence based learning plans (ILPs) are in place for students with specific learning needs.

- **2014**
  - Increase the % of Prep students achieving PM Level 6 in Reading from 75% to 80%.
  - Increase the % of Y3 students achieving PM Level 30 in reading from 45% to 50%.
  - Increase the % of Y9 students achieving MSS in PAT-R Comprehension from 36% to 60%.
  - Develop a learning plan for every student currently below NMS in literacy

- **2015**
  - Increase the % of Prep students achieving PM Level 6 in Reading from 80% to 85%.
  - Increase % of students meeting NMS in Reading from 92.9% in Y3 2013 to 95% in Y5 2015 (same students at time of test)
  - Increase % of students meeting NMS in Reading from 92.9% in Y5 2013 to 95% in Y7 2015 (same students at time of test)
  - Increase % of students meeting NMS in Reading from 93.3% in Y7 2013 to 95% in Y9 2015 (same students at time of test)

Our strategy will be to

- Build teacher capability in explicit teaching, particularly explicit teaching of reading & reading comprehension (Archer & Hughes 16 elements of explicit instruction)
- Consolidate through coaching and feedback model (Principal, Pedagogy Coach, HOC Literacy).
- Review student performance data every three weeks and update PLPs (reading, attendance goals)

Our school will improve student outcomes by

- Human Resources
  - Head of Curriculum (Literacy & Data Coach) (Workplace reform)
  - Support Teacher Literacy & Numeracy, and, Teacher of Students with a Disability
  - Capability Development Programs (DPF) – Principal
  - Daily Literacy Blocks – whole school daily literacy blocks P-10 - teacher + teacher aides + HOC
  - Teacher Aides (trained in Support-a-Reader)

- Physical Resources
  - Reading- Comprehension Program – QAR, Cars &Stars, Phonics Program, Reading Programs- PM Benchmark, PAT-R, First Steps in Reading, Support-a-Reader

<table>
<thead>
<tr>
<th>Description</th>
<th>Cost</th>
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<tbody>
<tr>
<td>Employ Early Years Teacher (beginning teacher) ($3110x26f/n)</td>
<td>$80 860</td>
</tr>
<tr>
<td>MSSWD Significant difficulties in Reading (Dyslexia) Course (TRS) ($408/day x 10 days)</td>
<td>$ 4 080</td>
</tr>
<tr>
<td>Teacher Aide (Literacy) (maximize hrs of current TAs)</td>
<td>$11 060</td>
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Mrs Carol Ann Coonan
Principal
Mitchell P-10 State School

Dr Jim Waterston
Director-General
Department of Education, Training and Employment

Great state. Great opportunity.