Under the agreement for 2015
Mitchell State School will receive

*$103,200*

*Estimated on 2014 data. Actual funding will be determined after 2015 enrolment data is finalised.*

**This funding will be used to**

- Increase percentage of Prep students achieving PM Level 6 in Reading
- Maintain percentage of Year 3 students achieving PM Level 30 in Reading
- Increase percentage of students meeting NMS in Reading & Numeracy
- Increase percentage of Year 9 students achieving MSS in PAT-R Comprehension
- Develop an evidence based plan for every student currently below NMS in Literacy &/or Numeracy

**Our strategy will be to**

- Build teacher capability in explicit teaching, particularly explicit teaching of reading, reading comprehension and number study (Archer & Hughes)
- Consolidate through coaching & feedback model
- Review student performance data every three weeks and update PLPs (attendance, reading, number study goals)

**Our school will improve student outcomes by**

- Employing a Junior Secondary Maths teacher (senior teacher) with capabilities &/or capacity to deliver Numeracy Coaching to P-10 teachers Sem 2 ($3289/fn x 12 fns) $39,468
- Employ 0.5 HOC (Literacy) to build teacher capability in teaching reading & reading comprehension (workplace reform) ($3613fn x 26 fns)  $46,969
- Implementing daily literacy & numeracy blocks, P-10 (increasing current TA hours or employing temporary TA as required for P-10 literacy & numeracy support) $16,763

Mrs Carol Ann Coonan
Principal
Mitchell State School

Dr Jim Watterston
Director-General
Department of Education, Training and Employment