DISCIPLINE AUDIT
EXECUTIVE SUMMARY- MITCHELL SS
DATE OF AUDIT: 7 AUGUST 2013

Background:
Mitchell SS is a Prep-10 school providing educational access for students from Mitchell, Mungallala, Amby and surrounding rural areas. The school with a current enrolment of 117 students, has been a participant in the Low Socio-Economic National Partnership (LSES NP) program. Current Principal, Mrs Carol Coonan, was appointed in 2009.

Commendations:
- A deliberate and planned strategy of positive reinforcement of desired student behaviours is evident in most classrooms and supported by whole school and classroom recognition processes.
- The principal and the school leadership team drive a positive approach to the management of student behaviour that is known and supported by staff members and acknowledged by the broader community.
- There is a clearly defined process to manage escalating student behaviours that supports student engagement and the effective implementation of the Responsible Behaviour Plan for Students.
- The behaviour expectations of: My Job – Be a Learner; Society – Be Respectful and Safety- Be Safe, are visible throughout the school and, in conjunction with the Classroom Behaviour Walls, form the basis for behavioural discussions.
- The Student Personal Learning Plan (PLP) process provides an effective strategy for engaging students in learning and informing parents of the attainment of individualised learning goals.

Affirmations:
- The Responsible Behaviour Plan for Students provides clear direction to all staff members to develop school wide shared responsibility for student management.
- The behaviour expectations are long standing key school values that ensure a safe, supportive and disciplined learning environment.
- Most staff members ensure that their behaviour interventions align with the stated school expectations for behaviour management.
- The reflective process that has grown from the practice of classroom profiling of the teaching team, provides a firm foundation to enhance the effectiveness of school wide classroom management processes and enhanced student engagement.

Recommendations:
- Create a Professional Learning Plan that systematically provides opportunities for staff members to develop their knowledge and skills to ensure student engagement and manage student behaviour.
- Regularly provide classroom teachers with data to stimulate discussion on the effectiveness of differentiated behaviour management strategies.
- Develop a school wide approach to the consistent explicit teaching of desired behaviours across each year level.
- Continue to enhance the skills of parents by providing access to high quality evidence based training and information on effective behaviour strategies.
- Create opportunities for staff members, parents and students to work together to provide a safe, respectful and disciplined learning environment.